

Increasing Literacy Skills

At Butler High School, our focus will be to use programs whose strategies are researched-based that have supplemental support for academic intervention which include, but are not limited to:

- 1. The Lexile Framework for Reading in Action**
- 2. Struggling Reader Strategies and Content Reading Strategies That Work**

Each of the programs will provide teachers with tools to concentrate on differentiating instruction to reach all learners. The strategies include descriptions, examples, and templates of various strategies that have been developed and used for many years and proven to be effective. These are reading strategies that can be used before, during, and after engaging in reading.

Once the students learn and practice these strategies, the students will be able to apply the strategies to connect and interact with any text they are required to read.

Some Researched Strategies will include:

- 1. Literature Circles**
- 2. Guided Reading Assignments**
- 3. Collaborative Annotation**
- 4. Cornell Notes**
- 5. Modeling**

Parent Outreach Opportunities

There are many opportunities for parents to be involved and learn about Butler High School. These opportunities present themselves via volunteer programs, parent workshops, and our open-door policy.

Please contact our school to learn more about the following:

- Parent Mentor Program
- Parent Involvement Days
- Parent Volunteer Workshops
- Open House
- Parent Teacher Conferences
- PIE Academy (Parents Involved in Education)

Please call (706)796-4959 ext. 1042 to schedule an appointment with your child's teachers or visit our website at www.butler.rcboe.org, and click on the Parent Information link to learn more information.

School and Home Communication

- Parent Portal
- School website
- Six-week progress reports
- Remind Notifications
- Telephone messages
- Parent-Teacher Conferences

Great Things are Happening at Butler High!

Butler High School

Revised August 29, 2025



2025-2026 SCHOOL- PARENT COMPACT

Butler High School
2011 Lumpkin Road
Augusta, GA 30906
706-796-4959
www.butler.rcboe.org

What is a school-parent compact?

It is a written commitment describing how all members of a school community, parents, teachers, principals, and students agree to share responsibility for student learning. This compact helps bridge the learning connection between school and home.

Did You Know???

Parents, students, and school personnel work together to develop our school-parent compact. Each school year, two meetings are held for parents, teachers, and students to compare the compact with school data to review our progress and assess our goals.

The compact is uniquely developed to meet the needs and goals of our school and our students.

RCBOE District Goals 2025-2026

- During the 2025-2026 school year, we will increase student content mastery in tested subject areas on the Georgia Milestones by 6%.
- During the 2025-2026 school year, we will increase post-high school readiness by increasing our graduation rate by 2%.

BHS School Goal 2025-26

- By the end of the 2025-2026 school year, Butler High School will increase the 4-year Cohort Graduation Rate from 74% to 84% by implementing evidence-based practices, measured by the official Graduation Rate calculation.
- By the end of the 2025-2026 school year, Butler High School will increase student proficiency on GMAS EOC in Algebra from 1.7% to 10.16%.
- By the end of the 2025-2026 school year, 31.38% of all students at Butler High School taking English 2 will score proficient or distinguished on the GMAS EOC in English Language Arts.

As a BHS Parent, I will:

- *Respond to teachers' academic concerns in a timely manner
- *Review progress reports and report cards with my students. Communicate with teacher/school when I have questions or concerns.
- *Encourage my child to do his/her best on all work and exams.
- *Participate in parent meeting by giving input.
- *Know what support services are available: After School, Saturday School, conferences, etc.

As a BHS Student, I will:

- *Come to school on time willing and ready to learn and complete all assignments. Check on my own grades on infinite campus and follow up with teachers with questions.
- *Complete all class assignments and homework.
- *Utilize available support services: After School and Saturday School, conferences, etc. to work on deficit skills via Ingenuity and other programs.

The Butler Staff will:

- *Create academically challenging environment that is conducive to students' academic success
- *Hold parent teacher conferences to discuss student achievement and progress
- *Provide reasonable access to teachers via phone calls, emails, conferences, or meetings during planning periods
- *Provide support services: After School and Saturday School
- *Attend parent meeting to give support and answer parents' questions